

KAMLE

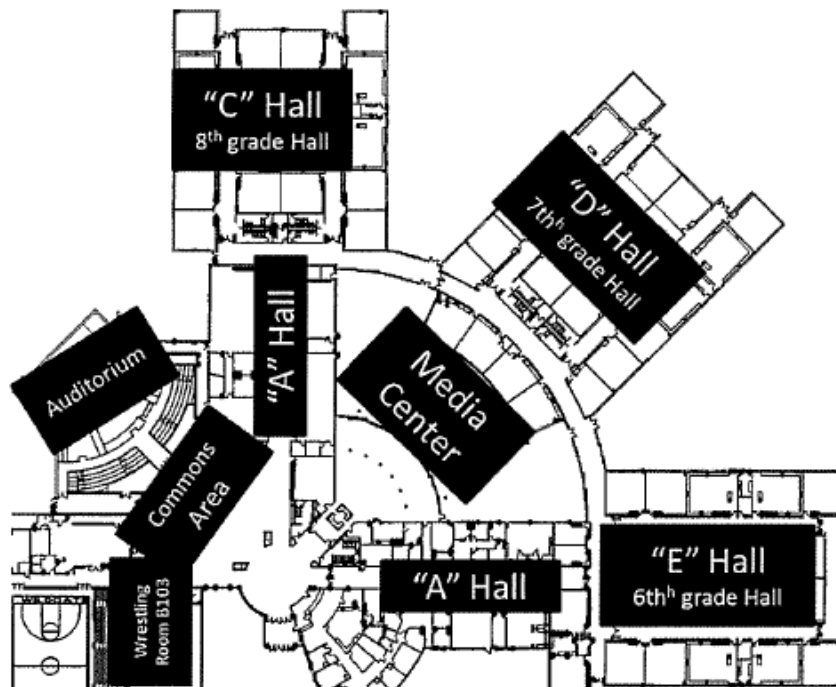
Kansas Association for Middle Level Educators



"The Magic of the Middle"

Junction City Middle School

October 12, 2015



Schedule

7:30 - 8:00
Registration

8:00 - 9:00
Welcome and
Keynote in the
Auditorium

9:15 - 10:00
Session 1

10:15 - 11:00
Session 2

11:15 - 12:15
General Session in
the Auditorium

12:15 - 1:00
Lunch

1:00 - 1:45
Session 3

2:00 - 2:45
Session 4

3:00 - 3:15
Closing Remarks
and Scholarships in
the Auditorium

**GUEST
INTERNET
PASSWORD**

Learn475
Usd475#

Thank you for your support!

Vendors – Located in the “A” Hallway

- ✓ Kansas National Education Association
- ✓ Thirty-One Gifts
- ✓ LuLuroe Clothing
- ✓ Simply Sweet
- ✓ The Fundraiser Shop – Best Chocolate Fundraising
- ✓ Freedoms Frontier National Heritage Area
- ✓ Geary County Historical Society
- ✓ Scholastic Book Fair
- ✓ Lifetouch

Sponsors



Sessions at a Glance

Session Name, Presenter, Session Length, Session Location	Session 1	Session 2	Session 3	Session 4
A Systemic Change Perspective on 1:1 Student Computing <i>Deepak Subramony 45 Minutes C103</i>				X
BE AWARE <i>Debra Connor Jim Persinger 90 Minutes E101</i>	X	X		
Bringing Outdoor Education & Archery to your Middle School Classroom Part 1 (See Session #401 for Part 2) <i>Andy Fewin 45 Minutes A109</i>			X	
Bringing Outdoor Education & Archery to your Middle School Classroom.Part 2 (See Session 309 for Part 1) <i>Andy Fewin 45 Minutes A109</i>				X
Classroom Management Tips for Successful Student Collaboration <i>Shannon Jones 45 Minutes C106</i>			X	
Code of Conduct Card- A way to improve classroom behavior <i>Michael Stice Kyle Kimberlin 45 Minutes D103</i>			X	
Community Music- The Best Kept Secret? <i>Mary Louise Stahl 45 Minutes A108</i>		X		
Cracking the Reading Code: Moving Beyond Fluency Building to Address Reading Needs in the Regular Secondary Classroom <i>Natalie Schwartz 90 Minutes E103</i>	X	X		
Creating Connections with CMP3 through Cooperative Learning <i>Jessica Laster 45 Minutes C106</i>				X
Critical Components of Learning to Read-YES this is a middle school problem! <i>Natalie Schwartz 45 Minutes E103</i>			X	
Developing a Program of Historical Inquiry <i>Brad Burenheide 90 Minutes E103</i>			X	X
Digitally: Organize, Collaborate, Provide Feedback <i>Megan Klozenbucher 45 Minutes A109</i>		X		
Drumset for Beginners <i>Craig Archer 45 Minutes A108</i>			X	
Empowering Students to Take Charge of Their Learning: Using Thinking Styles to Inform Instruction <i>Randi Stones Don Gifford 45 Minutes D104</i>		X		
Engaging Boys in the Classroom <i>Kim Campbell Café</i>			X	X
Engaging Youth Who have Trauma <i>Kendra Stuke, MSW, LCSW 45 Minutes D139</i>				X
Facilitating Meaningful Mathematical Discourse <i>Kerry Waugh Kathleen Brennan Speakers for video presentation. C107</i>		X		
How do I help my struggling students? <i>Stephanie McNemar Kara Spittles 45 Minutes A109</i>	X			
How to Communicate from a Soapbox <i>Don Gifford 45 Minutes D103</i>	X			
If You Can't Manage Them, You Can't Teach Them <i>Kim Campbell 60 Minutes Auditorium (ALL)</i>				
Implementing CHAMPS in the classroom <i>Darcy Hocker 45 Minutes D104</i>	X			
Implementing the Math Practice Standards and Promoting Math Discourse <i>Shannon Molt Pamela Dombrowski 45 Minutes D118</i>	X			
Incorporating On-Demand Writing <i>Kim Osenga 90 Minutes E118</i>			X	X
Introducing Fractions with One Half <i>Natasha Kelly Todd Duntz 45 Minutes D118</i>		X		
It's NOT Magic - It's Math <i>Ken Garwick 45 Minutes D119</i>		X		
Keynote <i>Kim Campbell 50 Minutes Auditorium (ALL)</i>				
Literature that Resonates: Engaging and Empowering Middle Level Learners <i>Vicki Sherbert 45 Minutes C107</i>				X
Looking for Useful History Websites? <i>Marcia Fox 45 Minutes D139</i>		X		

Session Name, Presenter, Session Length, Session Location	Session 1	Session 2	Session 3	Session 4
No Illusions Here: Effective Strategies for Writing Across the Content Areas <i>Amanda Lickteig 45 Minutes D119</i>	X			
Principles to Actions IN Action: Our Journey to Implementation <i>Brandi Lundgren Heather Oenrich 45 Minutes D119</i>			X	
Principles to Actions: Ensuring Mathematical Success for All <i>Sherri Martinie 90 Minutes E119</i>			X	X
Putting Life into History <i>Marcia Fox - - - 45 Minutes D139</i>	X			
Recognizing and Curbing the Cycle of Self-Injury in Adolescents <i>Jim Persinger 90 Minutes E101</i>			X	X
S.T.E.M. lessons land in the Middle <i>Chris Herald 45 Minutes D103</i>				X
Shake, Rattle, and Roll: Motivating the Middle School Student <i>Kim Campbell 75 Minutes Café</i>	X	X		
Simple Art Activities for Everyday Teachers <i>Cassandra Pera 45 Minutes D143</i>		X		
So you have a classroom full of iPads....what now? <i>Sarah Schaeffer 45 Minutes D139</i>			X	
So you think you might want to be a middle school principal? <i>Jerry Meier Randy Heatherly 45 Minutes D104</i>				X
Sound Uncovered: Making the Physics of Music Accessible to Students and Teachers <i>Ruth Gurgel Robert Hamilton 45 Minutes D143</i>	X			
Take Two: Spotlighting Literacy in Science <i>Paige Miller Rolinda Smith 45 Minutes D118</i>				X
Teaching Students with Autism in the Inclusive Classroom <i>Karen Truitt 45 Minutes C103</i>		X		
Team Building, Cooperative Activities, and Brain Boost <i>Marcie Proietti Lauren Aldrich 45 Minutes C107</i>	X			
Tech Integration: What it is - What it isn't <i>Jennifer Hand 45 Minutes D143</i>				X
Useful Ukuleles: Making use of the horde of classroom ukuleles you inherited. <i>Karyn Schafer 45 Minutes A108</i>	X			
Utilizing Technology to Enhance <i>Allie Ronnebaum Mattie Finch 45 Minutes C106</i>	X			
Validity Grading <i>Bruce Hurford 45 Minutes D143</i>			X	
Walking The Young male Singer Through Voice Change <i>Mark Fuller 45 Minutes A108</i>				X
What does PAWS mean? <i>Mary Lemons 45 Minutes C103</i>			X	
WICOR-izing...Building Your Instructional Strategies to Increase Student Engagement <i>Becky Gliniecki Crystal Holzer Hannah Brown 90 Minutes E118</i>	X	X		
Wisdom of OZ: Addressing issues of acceleration in middle school and high school math <i>Melissa Fast Liz Peyser 90 Minutes E119</i>	X	X		
Writing in the Content Area <i>Ashley Reinert 45 Minutes C106</i>		X		

Keynote – 8:10-9:00 (50 Minute Session)

Session #: Keynote Session Time: 8:10-9:00	Session Location: Auditorium (ALL)	Session Length: 50 Minutes
Keynote		
Kim Campbell		
Motivating the Middle		
Audience: All		

Session #1 – 9:15-10:00 (45 Minute Sessions)

Session #: 100 Session Time: 9:15-10:00	Session Location: A109	Session Length: 45 Minutes
How do I help my struggling students?		
Stephanie McNemar USD 475 Geary County	Kara Spittles USD 475 Geary County	
"How do I help the struggling student?" will help teachers to be able to distinguish between strategies, interventions, accommodations and modifications. Through the exploration of each of these ideas, teachers will be able to leave with a resources that they can utilize tomorrow in their classrooms.		
Audience: Instructional Coaches, Classroom Teacher-All		
Session #: 101 Session Time: 9:15-10:00	Session Location: D103	Session Length: 45 Minutes
How to Communicate from a Soapbox		
Don Gifford Kansas State Department of Education		
This presentation is about crafting a method of communicating with kids in a way that engages and impresses upon them the importance/urgency of what you are trying to teach them. This presentation highlights ways for your message to be memorable to kids who can't remember what lunch period they eat and forget their homework every day.		
Audience: All, Administration, Special Education, Counseling/Social Work, Library/Media, Instructional Coaches, Classroom Teacher-All, Classroom Teacher-Math, Classroom Teacher-English/Language Arts, Classroom Teacher-Science, Classroom Teacher-Social Studies, Classroom Teacher-Physical Education, Classroom Teacher-Music, Classroom Teacher-Arts, Classroom Teacher-Technology		
Session #: 102 Session Time: 9:15-10:00	Session Location: D104	Session Length: 45 Minutes
Implementing CHAMPS in the classroom		
Darcy Hocker JCMS		
I will step by step walk teachers through their instructional day and how to use CHAMPS to increase student behaviors which leads to increase in student achievement.		
Audience: All, Instructional Coaches, Classroom Teacher-All		

Session #: 103 Session Time: 9:15-10:00	Session Location: D118	Session Length: 45 Minutes
Implementing the Math Practice Standards and Promoting Math Discourse		
Shannon Molt USD 475 Geary County Schools	Pamela Dombrowski USD 475 Geary County Schools	
Students benefit from productive discourse in math. We will share strategies which incorporate practice standards and examples for grades 6-8 content: sticky note warm-up, critique sheet, four color card matching, philosophical chairs, and jigsaws. Attendees will leave with activities to use in your classroom.		
Audience: Special Education, Instructional Coaches, Classroom Teacher-Math		
Session #: 104 Session Time: 9:15-10:00	Session Location: D119	Session Length: 45 Minutes
No Illusions Here: Effective Strategies for Writing Across the Content Areas		
Amanda Lickteig Emporia State University		
One area of instruction in which many teachers feel underprepared or overwhelmed is writing. English/language arts teachers frequently feel that they have exhausted all their resources while non-ELA teachers struggle identifying where to begin. This presentation provides background, rationale, and strategies for writing across the content areas and contributes to teachers' repertoire of instructional writing approaches. While situated in the context of the CCSS and the MDPT, this session emphasizes both general content area strategies and discipline-specific strategies to assist teachers of all contents in the instruction of argumentative, expository, and narrative writing.		
Audience: Classroom Teacher-All		
Session #: 105 Session Time: 9:15-10:00	Session Location: D139	Session Length: 45 Minutes
Putting Life into History		
Marcia Fox Kansas Historical Society	-- -	-- -
Are you providing your students with opportunities to use primary sources? Have you taken them on a field trip lately? This session will provide you with hands-on opportunities to use historical reproductions and primary source documents and photographs to increase that personal experience with the past. It will take Social Studies out of the textbook and put it in the students' hands. Teach them to ask questions about the past, study history from multiple-perspectives, and share their knowledge through creative activities. In addition you will be introduced to IKE, the new Interactive Kansas Educator, which allows you to stay in your classroom yet have your class tour the Kansas Museum of History with a museum teacher. Imagine in this time of budget cuts, no more long hours on the bus, no revising daily schedules, and you choose the focus of your visit.		
Audience: Administration, Library/Media, Classroom Teacher-English/Language Arts, Classroom Teacher-Social Studies		
Session #: 106 Session Time: 9:15-10:00	Session Location: D143	Session Length: 45 Minutes
Sound Uncovered: Making the Physics of Music Accessible to Students and Teachers		
Ruth Gurgel Kansas State University	Robert Hamilton Kansas State University	
Uncover the invisible physical world of music for your students in this engaging mash up of prepare-present-practice with the 5E learning cycle used in science teaching. Using glass bottles, participants will explore the essential science question, "What is sound?" and learn to compose music with instruments created from the bottles.		
Audience: Instructional Coaches, Classroom Teacher-Science, Classroom Teacher-Music		

Session #: 107 Session Time: 9:15-10:00	Session Location: A108	Session Length: 45 Minutes
Useful Ukuleles: Making use of the horde of classroom ukuleles you inherited.		
Karyn Schafer		
USD 475		
Did you find a closet full of ukuleles in your classroom? Now is the time to put them to use! Maybe you are thinking about starting a ukulele club before or after school! This session will cover the basics of playing ukulele: how to tune it, basic repairs, chord formations, and strumming techniques. Attendees will receive instructional materials including chord charts, diagrams, a list of websites, and a packet of easy-to-learn songs for you and your students.		
Audience: Classroom Teacher-Music		
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Session #: 108 Session Time: 9:15-10:00	Session Location: C106	Session Length: 45 Minutes
Utilizing Technology to Enhance		
Allie Ronnebaum	Mattie Finch	
Fort Riley Middle School	Fort Riley Middle School	
The session will be focused on the integration of technology resources including but not limited to Office365, OneNote, Google Earth, readwritethink.org, and zaotio into classrooms to enhance students learning through technology. Technology is a great way to allow for differentiation for all students, development of college/career ready skills, address common core standards in a life applicable way, and enhancement of learning for students.		
Audience: Instructional Coaches, Classroom Teacher-All, Classroom Teacher-Technology		
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Session #: 109 Session Time: 9:15-10:00	Session Location: C107	Session Length: 45 Minutes
Team Building, Cooperative Activities, and Brain Boost		
Marcie Proietti	Lauren Aldrich	
Junction City Middle School	Junction City Middle School	
Give your class a brain boost. Come learn quick and easy brain boost, team building , and cooperative activities to implement in PE or the regular classroom. This activity based session will provide fun strategies to get your students moving and talking. Be ready to learn and move.		
Audience: Classroom Teacher-All, Classroom Teacher-Physical Education		

Session #1 and #2 – 9:15-11:00 (90 Minute Sessions)

Session #: 110 Session Time: 9:15-11:00 (includes break)	Session Location: E101	Session Length: 90 Minutes
BE AWARE		
Debra Connor	Kathryn Sargent	
GLSEN-Gay, Lesbian & Straight Education Network	GLSEN-Gay, Lesbian & Straight Education Network	
This workshop is designed to introduce school personnel to the issues Lesbian, Gay, Bisexual and Transgender (LGBT) and gender-nonconforming students experience in their school communities. Participants will learn about LGBT bias in schools and the effect bullying has on LGBT and gender-nonconforming students and their ability to succeed at school. This information comes directly from research conducted by GLSEN (Gay, Lesbian & Straight Education Network) with students, teachers, school administrators and parents across the United States. Participants will receive an overview of resources available through GLSEN to make their school communities safer for LGBT and gender non-conforming students and more welcoming to LGBT parents. This workshop includes opportunities for reflective thinking, individual and group problem solving and goal-setting.		
Audience: All		

Session #: 111 Session Time: 9:15-11:00 (includes break)	Session Location: E103	Session Length: 90 Minutes
Cracking the Reading Code: Moving Beyond Fluency Address Reading Needs in the Regular Secondary Classroom		
Natalie Schwartz		
Fort Riley Middle School		
<p>Most classroom teachers recognize that they have students that struggle to read. As classroom teachers what do we DO about it? What does the testing data really mean for classroom instruction? This session will address these questions and explore the essential components of reading instruction including an overview of what reading requires and what the data tells us as teachers. During the session we will focus on interventions that are proven to work in the classroom. Attendees will be given a variety of resources and strategies as well as information on how to use data to improve student performance in the classroom</p>		
Audience: Administration, Special Education, Instructional Coaches, Classroom Teacher-English/Language Arts		
Session #: 112 Session Time: 9:15-11:00 (includes break)	Session Location: E118	Session Length: 90 Minutes
WICOR-izing...Building Your Instructional Strategies to Increase Student Engagement		
Becky Gliniecki	Crystal Holzer	Hannah Brown
Junction City Middle School	Junction City Middle School	Junction City Middle School
<p>Increasing student engagement and rigor in the classroom is a must in EVERY classroom for students to be ready for college and career. Attendees will actively participate in researched-based instructional strategies that will engage students in highly effective and rigorous modes of learning through Writing, Inquiry, Collaboration, Organization, and Reading (WICOR). Attendees will use resources provided during the session to make connections with their own contents and be ready to use the resources immediately in their own classrooms.</p>		
Audience: Administration, Special Education, Instructional Coaches, Classroom Teacher-All		
Session #: 113 Session Time: 9:15-11:00 (includes break)	Session Location: E119	Session Length: 90 Minutes
Wisdom of OZ: Addressing issues of acceleration in middle school and high school math		
Melissa Fast	Liz Peyser	
Kansas State Department of Education	USD 259	
<p>We will share four resources: White paper on acceleration and the research base, description of the pipeline for grade 6-12 mathematics. parent guide on acceleration and a video for the public. This session would be geared towards teachers, curriculum leaders, administrators, and coaches. This topic is relevant now because with the adoption of more rigorous standards there are many concerns regarding acceleration at the middle school and high school level. It is imperative to learn the facts about past acceleration, what acceleration means today, the research base on the cost/benefits of acceleration, and the multiple pathways for reaching high achievement in mathematics for all students. It is especially important that this information is effectively communicated with parents and members of community to continue to move forward.</p>		
Audience: Administration, Instructional Coaches, Classroom Teacher-Math		

Session #: 114 Session Time: 9:15-10:45	Session Location: Café	Session Length: 75 Minutes
Shake, Rattle, and Roll: Motivating the Middle School Student		
Kim Campbell		
Motivating the Middle		
Looking for a little "spice" to fire up your students? Want quick, easy activities to engage your class? Learn hands-on activities and strategies designed to motivate the middle school student. Activities used in a geography class will be presented but can be easily adapted to any subject matter.		
Audience: All		

Session #2 – 10:00-10:45 (60 Minute Session)

Session #: 200 Session Time: 10:15-11:00	Session Location: A109	Session Length: 45 Minutes
Digitally: Organize, Collaborate, Provide Feedback		
Megan Klozenbucher		
USD 475: FRMS/JCMS		
Bring your computer and an open mind! Attendees will be introduced to web-based tech tools to engage students in collaboration, organize online class work, and provide student feedback digitally. The session will introduce tools that may be new to you or old tools with a new twist. Come check out how you can increase student engagement and learning with these tools.		
Audience: Special Education, Library/Media, Instructional Coaches, Classroom Teacher-Math, Classroom Teacher-English/Language Arts, Classroom Teacher-Science, Classroom Teacher-Social Studies, Classroom Teacher-Technology		
Session #: 201 Session Time: 10:15-11:00	Session Location: A108	Session Length: 45 Minutes
Community Music- The Best Kept Secret?		
Mary Louise Stahl		
Stahl Offices		
The JC community has a long and active history of community music, theater, and fine arts. But how do you find the pipe line? ML Stahl will present a how-to-get involved session based on her own experience being new to town and getting involved with all things musical via the "discovery" method - Dance, Art, Music, Theatre - leave no stone unturned!		
Audience: All		
Session #: 202 Session Time: 10:15-11:00	Session Location: D104	Session Length: 45 Minutes
Empowering Students to Take Charge of Their Learning: Using Thinking Styles to Inform Instruction		
Randi Stones	Don Gifford	
Washburn Rural Middle School	KSDE	
We all know students learn, think, process, and evaluate differently. As professional educators, we adjust our instruction accordingly. But what if our students were able to understand - truly understand - their own thought processes? What if they knew what they needed in the classroom? At home while completing homework? At the library while studying? Giving students the tools to administer their own supports for learning creates independence, confidence, and success.		
Audience: All		

Session #: 203 Session Time: 10:15-11:00	Session Location: D118	Session Length: 45 Minutes
Introducing Fractions with One Half		
Natasha Kelly JCMS	Todd Duntz JCMS	
Have students struggling with fractions? Come join us for hands on activities aimed to introduce fractions through the use of one half. If time, we will do a beginning equivalent fractions activity.		
Audience: Special Education, Classroom Teacher-Math		
Session #: 204 Session Time: 10:15-11:00	Session Location: D119	Session Length: 45 Minutes
It's NOT Magic - It's Math		
Ken Garwick Education Consultant		
Looking for a way to excite and engage students with math? I will demonstrate and teach a trimester's worth of weekly math "magic" effects. After demonstrating an effect to your students, you will challenge them to find the math in the magic. You will be able to start using these as soon as you return to the classroom.		
Audience: Classroom Teacher-All		
Session #: 205 Session Time: 10:15-11:00	Session Location: D139	Session Length: 45 Minutes
Looking for Useful History Websites?		
Marcia Fox Kansas Historical Society		
Are you overwhelmed with the number of online educational resources? Do you have no time in your busy day to explore the multitude of sites? This session will introduce Social Studies teachers and Media Specialists to a select number of resource sites recommended by fellow Kansas teachers. You will learn where to find quality primary sources, virtual tours, video clips, newspapers dating from early 1800s to 1922, and much more related to Kansas, U.S. and Ancient World history. As time allows participants will also have the opportunity to preview the library of sources developed by the Kansas Department of Education for the MDPT assessments.		
Audience: Special Education, Library/Media, Classroom Teacher-Social Studies		
Session #: 206 Session Time: 10:15-11:00	Session Location: D143	Session Length: 45 Minutes
Simple Art Activities for Everyday Teachers		
Cassandra Pera Fort Riley Middle School		
Teachers will learn the importance of art and incorporating it within the everyday classroom. Art is a great way for students to learn outside of the normal textbook and note taking. For example, in Social Studies, create a picture of what people during the renaissance looked like based on their text book readings. Another example could be creating a comic strip in Language Arts while summarizing the chapter the students have just read. There are easy ways to develop simple creative lessons without having to be "good" at art. In addition, we will be working as a group on a very easy collaborative project that students and teachers will have fun taking part in. All teachers, levels, and content areas are welcome		
Audience: All, Classroom Teacher-All		

Session #: 207 Session Time: 10:15-11:00	Session Location: C103	Session Length: 45 Minutes
Teaching Students with Autism in the Inclusive Classroom		
Karen Truitt		
USD 475 -Geary County School District		
<ul style="list-style-type: none"> * Understand & Reframing Autism: Seeing Inclusion as a process * Create more responsive classrooms * Using Visuals and video to teach, support and inspire * Where to find resources to assist in working with students with autism spectrum disorders 		
Audience: All		
Session #: 208 Session Time: 10:15-11:00	Session Location: C106	Session Length: 45 Minutes
Writing in the Content Area		
Ashley Reinert		
Fort Riley Middle School		
<p>Writing is a proven way to increase student learning in the classroom, yet many of us are unsure of how best to teach it. In, Writing in the Content Area, we will familiarize ourselves with a variety of writing strategies that can be used in any classroom. This session is designed for classroom teachers in all content areas, not just Language Arts. Attendees will have opportunities to try different strategies, collaborate with fellow teachers, and brainstorm ways of implementing the strategies in their classrooms. Be ready to walk away with something you can use in your classroom tomorrow!</p>		
Audience: Administration, Special Education, Instructional Coaches, Classroom Teacher-All		
Session #: 209 Session Time: 10:15-11:00	Session Location: C107	Session Length: 45 Minutes
Facilitating Meaningful Mathematical Discourse		
Kerry Waugh	Kathleen Brennan	
USD 475	USD 475	
<p>use NCTM's Principles to Actions to discuss the facilitation of meaningful mathematical discourse. Attendees will also learn about a peer observation tool used in USD 475, and then experience using the observation tool while watching a brief video.</p>		
<p>Audience: "Effective teaching of mathematics facilitates discourse among students to build shared understanding of mathematical ideas by analyzing and comparing student approaches and arguments."- NCTM Principles to Actions. We will discuss the most effective ways to facilitate discourse in the mathematics classroom. Student actions and teacher actions are critical pieces of the puzzle.</p>		

General Session – 11:15-12:15 (60 Minute Session)

Session #: General Session Session Time: 11:15-12:15	Session Location: Auditorium (ALL)	Session Length: 60 Minutes
If You Can't Manage Them, You Can't Teach Them		
Kim Campbell		
Motivating the Middle		
<p>Having the ability to manage kids is a must in creating a classroom where all students have an opportunity to learn. Learn practical technologies to implement in your classroom to help create a positive learning climate.</p>		
Audience: All		

Lunch – 12:15-1:00

Session #3 – 1:00 – 1:45 (45 Minute Session)

Session #: 300 Session Time: 1:00-1:45	Session Location: D103	Session Length: 45 Minutes
Code of Conduct Card- A way to improve classroom behavior		
Michael Stice		Kyle Kimberlin
USD 437		USD 437
<p>This card is given to every student and the idea is to reward our students who are putting forth their best effort daily. We have 4 reward parties at the end of each nine weeks (quarter). They spend 2 ½ hours sitting back and enjoying the reward for all of their hard work. Along with cutting down on discipline referrals. The issue I have been seeing in education is we are giving the attention to the students we see daily because of bad behavior. We came up with a Punch card with 20 behavior punches and 8 hall punches for one quarter. When a student acts out in class the teacher punches their card, we have three tiered system 0-5 punches- full reward, 6-14- one hour 15 minutes of reward and 15-20 30 minutes of reward. Why do we allow all students to participate? We want the students to change their behavior and showing them what they can have will motivate them to change their behavior. So far the transition has been great and we making great strides in our discipline.</p>		
Audience: All		
Session #: 301 Session Time: 1:00-1:45	Session Location: E103	Session Length: 45 Minutes
Critical Components of Learning to Read-YES this is a middle school problem!		
Natalie Schwartz		
Fort Riley Middle School		
<p>This session will focus on the foundation of literacy and what teachers can do to improve student success once they understand the essential components of literacy instruction. The session will touch on how the brain-processing system works to create a successful reader and what sequential, explicit instruction can do to help struggling readers. During the session we will look at the predictability of reading development to better understand where our students are. Most importantly, once we "diagnose" a struggling reader, the session will present strategies and resources to help teachers, coaches and specialists with interventions that can move students towards becoming more successful readers.</p>		
Audience: Special Education, Instructional Coaches, Classroom Teacher-English/Language Arts		
Session #: 302 Session Time: 1:00-1:45	Session Location: A108	Session Length: 45 Minutes
Drumset for Beginners		
Craig Archer		
USD475		
<p>A beginner's guide to drum set: We will cover how to properly set up a drum set, what materials you need to get started, technique, and the basic patterns you need in order to be successful. This will be geared towards middle school level players as we look at jazz and rock styles.</p>		
Audience: Classroom Teacher-Music		

Session #: 303 Session Time: 1:00-1:45	Session Location: D118	Session Length: 45 Minutes
National Heritage Areas and History Education: Collaborating to Create Unique Classroom Experiences		
Elizabeth Hobson		
Freedom's Frontier National Heritage Area		
<p>This session discusses resources available from national heritage areas, specifically the 41 counties in eastern Kansas and western Missouri that make up Freedom's Frontier National Heritage Area and tell the stories of the enduring struggle for freedom from pre-Civil War to Civil Rights. Freedom's Frontier provides educators with resources to assist with discussing these stories in the classroom; including a monthly educator newsletter, which shares opportunities that would pertain to educators of all grades, and a newly established "Bus on Us" program that offers bus funding for heritage area field trips. Heritage Areas can enhance middle level learning with unique experiences that correlate to the stories educators are teaching.</p>		
Audience: Administration, Library/Media, Classroom Teacher-English/Language Arts, Classroom Teacher-Social Studies		
Session #: 304 Session Time: 1:00-1:45	Session Location: D119	Session Length: 45 Minutes
Principles to Actions IN Action: Our Journey to Implementation		
Brandi Lundgren	Heather Oenrich	
Geary County USD 475	Geary County USD 475	
<p>NCTM's Principles to Actions outlines a set of strongly recommended, research-informed actions for all mathematics educators. Learn how the leadership at two middle schools used this resource to move from "pockets of excellence" to "systemic excellence" in mathematics education.</p>		
Audience: All		
Session #: 305 Session Time: 1:00-1:45	Session Location: D139	Session Length: 45 Minutes
So you have a classroom full of iPads....what now?		
Sarah Schaeffer		
Dodge City Middle School		
<p>Don't be afraid to jump off the creative cliff. Let's move on from the old book reports and science fair posters. Let's move on to movie making and altered reality. Allow your students to tap into that creative talent that has been laying dormant. You will be astonished as to how easy some of these fancy looking things can be accomplished. "You always had it in you, Dorothy. You just have to believe." Let's work and learn together.</p>		
Audience: All		

Session #: 307 Session Time: 1:00-1:45	Session Location: D143	Session Length: 45 Minutes
Validity Grading		
Bruce Hurford		
USD 473 Middle School Principal		
<p>Are you confident that your school grading system is the most valid way to measure student knowledge? Do you have students struggling to turn in homework? Chapman Middle School has developed a grading program that removes the stress and negativity of common homework policies. We have made some major changes over the past 5 years in how we implement classroom instruction and how we measure student knowledge. So much so, that we are spending more time giving instruction and teaching, instead of having negative conversations with students about missing homework and struggling to keep the classroom environment from becoming so negative. Kids are happier, parents are happier, and teachers are happier. We don't claim to have the perfect answer, but our program is based on educational research and is all about providing our students with a positive educational experience. If we are going to give grades, shouldn't they be as accurate and valid as possible? Let's have a discussion about Validity Grading and a streamlined approach to creating lessons and measuring learning.</p>		
Audience: Administration, Special Education, Counseling/Social Work, Instructional Coaches, Classroom Teacher-All		
Session #: 308 Session Time: 1:00-1:45	Session Location: C103	Session Length: 45 Minutes
What does PAWS mean?		
Mary Lemons		
JCMS		
<p>Paws stands for Positive Attitude While in School. It is a program designed for "at risk students" who do not receive services from other sources. I have developed curriculum based on the needs of these students in grades 6th, 7th, and 8th grades independently. The class centers around the current Kansas Social, Emotional, and Character Development Model Standards. The class is to support Tier II and Tier III students in Positive Behavior.</p>		
Audience: All		
Session #: 309 Session Time: 1:00-1:45	Session Location: A109	Session Length: 45 Minutes
Bringing Outdoor Education & Archery to your Middle School Classroom Part 1 (See Session #401 for Part 2)		
Andy Fewin		
UDS#473 Chapman Middle School		
<p>I will discuss how the introduction of our Outdoor Education Programs has enhanced the entire environment of our already strong Middle School. This is the 2nd year of the program, which includes NASP Archery which is a semester course. KDWPT Hunter Safety, Bowhunter Education, KS Fishing Futures Program which are 3 week mini courses that run a a full 9 weeks & I get a new group of students every 9 weeks. We started the Outdoor Education II class for 8th graders which is a semester class and it includes Archery, Lure Building/Fishing Futures, Survival Skills and First Aid. I will discuss how we got the programs off the ground and how we have funded them & the expansion of the programs, as well as how kid's show up voluntarily at 6:30 a.m. for practice. I will go over all of the benefits of the NASP & Hunter Safety Programs at School & everything the programs teaches students. During the first year of the the program we found ourselves taking 25 students to Louisville, KY to the NASP Nationals and how to prepare to travel with MS students on a chartered bus. How to use parents in a positive way to promote your program. I will also discuss outside resources I use, & where there is very little cost to your school district for all of these programs. These programs are one of the most popular programs of our school & continue to grow. The way things have went for us the programs sell themselves. I will emphasize how things can be done without lots of money.</p>		
Audience: All, Classroom Teacher-Science, Classroom Teacher-Physical Education		

Session #: 310 Session Time: 1:00-1:45	Session Location: C106	Session Length: 45 Minutes
Classroom Management Tips for Successful Student Collaboration		
Shannon Jones		
Junction City Middle School		
Does student collaboration feel chaotic? This session will provide attendees with concrete, easy-to-use strategies for creating flexible groups and partners. We will also discuss and try several structures that can be used to increase student accountability during collaboration. Attendees will leave with resources that can be used the very next day in their classrooms.		
Audience: All		

Session #3 and #4 – 1:00-2:45 (90 Minute Session)

Session #: 311 Session Time: 1:00-2:45 (includes break)	Session Location: E103	Session Length: 90 Minutes
Developing a Program of Historical Inquiry		
Brad Burenheide		
KSU		
In this session, the presenter will take participants through the process of making historical inquiry a staple of their social studies curriculum by demonstrating a curricular model. Additionally, the presenter will then take participants through several pedagogical models of historical inquiry and how they can provide variety and critical thinking for the students.		
Audience: Administration, Instructional Coaches, Classroom Teacher-Social Studies		
Session #: 312 Session Time: 1:00-2:45 (includes break)	Session Location: E118	Session Length: 90 Minutes
Incorporating On-Demand Writing		
Kim Osenga		
Fort Riley Middle School		
In this session we will look at the why, the how and the what next of On Demand writing in the classroom. As a participant you will be interacting with the material and creating your plan of action to implement this into your classroom. Please bring a computer, tablet, iPad, etc. to get the most you can out of this session.		
Audience: Administration, Special Education, Instructional Coaches, Classroom Teacher-Math, Classroom Teacher-English/Language Arts, Classroom Teacher-Science, Classroom Teacher-Social Studies, Classroom Teacher-Music, Classroom Teacher-Arts, Classroom Teacher-Technology		

Session #: 313 Session Time: 1:00-2:45 (includes break)	Session Location: E119	Session Length: 90 Minutes
Principles to Actions: Ensuring Mathematical Success for All		
Sherri Martinie		
Kansas State University		
<p>NCTM "Principles to Actions" was written with the goal of filling the gap between the adoption of the CCSS-M and successful implementation. It begins with the understanding that standards do not teach, teachers teach. The overarching message is that effective teaching is the nonnegotiable core that ensures that all students learn mathematics at high levels and that such teaching requires a range of actions at the state, district, school, and classroom levels.</p> <p>Principles to Actions highlights 6 elements of highly effective math programs with "Effective Teaching and Learning" as one of them. We will highlight the 8 high-leverage, research-based teaching practices outline in Principles to Actions. We will focus on several of the practices to bring them to life for participants by illustrating how they look, sound, and feel "in action". Participants will explore opportunities to engage in these practices in their classroom and school.</p>		
Audience: Administration, Instructional Coaches, Classroom Teacher-Math		
Session #: 314 Session Time: 1:00-2:45 (includes break)	Session Location: E101	Session Length: 90 Minutes
Recognizing and Curbing the Cycle of Self-Injury in Adolescents		
Jim Persinger		
Emporia State University		
<p>Self injury is a volitional act to harm one's body without intention to die, usually occurring as a maladaptive way of regulating emotions. Rates appear to be increasing in recent years, with 59% of youth beginning the behavior in grades 7-8. New conceptualizations of self-injury will help participants understand the typical origins of the behavior, risk factors, and warning signs. Strategies for youth outreach and early intervention, will be discussed in context of school climate and teacher-student relationships. Intensive intervention techniques as offered by school-based mental health providers will be briefly discussed. A related behavior, often called the "choking game," will be discussed as well.</p>		
Audience: All		
Session #: 315 Session Time: 1:15-2:45	Session Location: Café	Session Length:
Engaging Boys in the Classroom		
Kim Campbell		
Motivating the Middle		
<p>Working with middle school students requires teachers to manage student behavior on a daily basis. . .but managing boys and girls requires different techniques and strategies. In this active and engaging session, we take a look at research-based differences between genders. you'll come away with specific tools and strategies to manage boys.</p>		
Audience:		

Session #4 – 2:00-2:45 (45 Minute Session)

Session #: 400 Session Time: 2:00-2:45	Session Location: C103	Session Length: 45 Minutes
A Systemic Change Perspective on 1:1 Student Computing		
Deepak Subramony		
Kansas State University		
<p>1:1 student computing is rapidly spreading at K-12 school districts across the country. Several rationales - both pedagogical and socio-economic - are typically provided to justify these initiatives. This presentation examines the myriad issues surrounding the implementation of 1:1 student computing in K-12 settings utilizing a variety of theoretical lenses, including learner needs assessment, goal analysis, human performance, change management, systemic change, and multicultural/critical perspectives, using examples from the presenter's experiences as a facilitator for a content-focused teacher inquiry group at a predominantly rural West Michigan school district. The presentation offers a list of do's and don'ts as part of a route guide to effectively implementing 1:1 student computing in K-12 settings.</p>		
Audience: Administration, Classroom Teacher-All, Classroom Teacher-Technology		
Session #: 401 Session Time: 2:00-2:45	Session Location: A109	Session Length: 45 Minutes
Bringing Outdoor Education & Archery to your Middle School Classroom.Part 2 (See Session #309 for Part 1)		
Andy Fewin		
UDS#473 Chapman Middle School		
<p>I will discuss how the introduction of our Outdoor Education Programs has enhanced the entire environment of our already strong Middle School. This is the 2nd year of the program, which includes NASP Archery which is a semester course. KDWPT Hunter Safety, Bowhunter Education, KS Fishing Futures Program which are 3 week mini courses that run a a full 9 weeks & I get a new group of students every 9 weeks. We started the Outdoor Education II class for 8th graders which is a semester class and it includes Archery, Lure Building/Fishing Futures, Survival Skills and First Aid. I will discuss how we got the programs off the ground and how we have funded them & the expansion of the programs, as well as how kid's show up voluntarily at 6:30 a.m. for practice. I will go over all of the benefits of the NASP & Hunter Safety Programs at School & everything the programs teaches students. During the first year of the the program we found ourselves taking 25 students to Louisville, KY to the NASP Nationals and how to prepare to travel with MS students on a chartered bus. How to use parents in a positive way to promote your program. I will also discuss outside resources I use, & where there is very little cost to your school district for all of these programs. These programs are one of the most popular programs of our school & continue to grow. The way things have went for us the programs sell themselves. I will emphasize how things can be done without lots of money.</p>		
Audience: All, Classroom Teacher-Science, Classroom Teacher-Physical Education		
Session #: 402 Session Time: 2:00-2:45	Session Location: C106	Session Length: 45 Minutes
Creating Connections with CMP3 through Cooperative Learning		
Jessica Laster		
Geary County USD #475		
<p>Cooperative learning strategies model how to problem solve and help students have productive discussions when solving inquiry-based problems of the CMP3 curriculum. Participants will pretend to be actual students in the presenter's classroom. They will be introduced to how cooperative learning roles and coaching questions help students master concepts and become more independent in the classroom. The cooperative learning roles vividly illustrate the math practice standard of constructing viable arguments and critiquing the reasoning of others. Suggestions and experiences will be shared by the presenter on how to implement cooperative learning strategies in your own classrooms.</p>		
Audience: Classroom Teacher-Math		

Session #: 403 Session Time: 2:00-2:45	Session Location: C107	Session Length: 45 Minutes
Literature that Resonates: Engaging and Empowering Middle Level Learners		
Vicki Sherbert Kansas State University		
As Kansas College and Career Ready Standards are implemented in middle level classrooms, adolescents are challenged to engage in deep and rigorous literacy practices. Are they willing to accept the challenge? Are they ready to accept the challenge? By connecting adolescent learners with literature that resonates with their life experiences and by offering them daily opportunities to read, write, and respond, educators can help them develop strategies and skills for advancing their literacy skills. This presentation will offer research-based activities and resources for helping adolescents develop learning strategies that empower them to advance their literacy skills to successfully engage in a wide variety of tasks.		
Audience: Library/Media, Instructional Coaches, Classroom Teacher-English/Language Arts		
Session #: 404 Session Time: 2:00-2:45	Session Location: D103	Session Length: 45 Minutes
S.T.E.M. lessons land in the Middle		
Chris Herald Manhattan-Ogden		
Bring the excitement of hands-on learning to your middle school classroom with S.T.E.M. lessons that have already been taught in middle school classrooms (grades 5 - 8). I will share my worksheets and lessons, designed in a 5E format, on topics such as graphing with motion detectors, seasons, crash dummies, passive solar energy, chemical reactions, paper rockets, and levers. Leave the session with the URL for my website listing resources I have been accumulating for years. There is a tab for each area of S.T.E.M., as well as a tab for coding. Websites in my collection include links for NGSS, math projects, women in engineering, simulations, videos, and robots.		
Audience: Classroom Teacher-Math, Classroom Teacher-Science, Classroom Teacher-Technology		
Session #: 405 Session Time: 2:00-2:45	Session Location: D104	Session Length: 45 Minutes
So you think you might want to be a middle school principal?		
Jerry Meier Washburn Rural Middle School	Randy Heatherly Girard Middle School	
This session will answer the question: Do I really want to become a middle school administrator? The two presenters have over 40 years combined experience as middle school principals. The presenters will give you a real world look at the job of the middle school principal, and our role in the school and community at large. There will be time for questions and answers during the session. Please keep in mind that the State of Kansas has at least 25% of administrators that are eligible to retire in the next 5 years!		
Audience: Classroom Teacher-All		
Session #: 406 Session Time: 2:00-2:45	Session Location: D118	Session Length: 45 Minutes
Take Two: Spotlighting Literacy in Science		
Paige Miller Fort Riley Middle School	Rolinda Smith Fort Riley Middle School	
Attendees will gain an understanding in how to incorporate literacy standards in the science classroom. Strategies that can be implemented from the Common Core ELA State Standards to Next Generation Science Standards (NGSS) will be discussed. The presentation will focus on one specific middle school NGSS performance expectation. The presentors will focus on how to co-teach as well as modify the strategies for struggling learners. Strategies covered could be implemented across several grade bands and content areas.		
Audience: Special Education, Library/Media, Instructional Coaches, Classroom Teacher-English/Language Arts, Classroom Teacher-Science		

Session #: 407 Session Time: 2:00-2:45	Session Location: A108	Session Length: 45 Minutes
Walking The Young male Singer Through Voice Change		
Mark Fuller self	00	
see session form mailed to you		
Audience: Classroom Teacher-Music		
Session #: 408 Session Time: 2:00-2:45	Session Location: D139	Session Length: 45 Minutes
Engaging Youth Who have Trauma		
Kendra Stuke, MSW, LSCSW St. Francis Community Services		
<p>Children experience trauma in many different forms. If a child/youth experiences trauma, it can have an effect on their day to day interactions. Children spent the majority of their day at school, so learning to engage these children are a necessity to effectively allow them to learn and form healthy meaningful relationships.</p> <p>The training will provide basic information about the impact of trauma on children in the classrooms, allow for an internal experience regarding how these children can feel, and provide realistic tools for engaging these children.</p>		
Audience: Administration, Special Education, Counseling/Social Work, Classroom Teacher-All		
Session #: 409 Session Time: 2:00-2:45	Session Location: D143	Session Length: 45 Minutes
Tech Integation: What it is - What it isn't		
Jennifer Hand Junction City Middle School		
<p>We hear the term technology integration all the time. It has become the expectation for teachers in the classroom but what is it? What does it look like? How do you get there? In this session we will talk about what it is and what it isn't. You will learn how to begin true technology integration and build from there.</p>		
Audience: All		